

Informatics Teachers Education, Curricula, and Technology
in Teaching Informatics

42 years of Informatics Teachers Education in Slovakia

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The Sixties

Experiment in Computer Education – 1962

Hardware Dominance (consequences)

The Seventies

First Complex Study of Informatics at Comenius University – 1973

Informatics Developing Within the Math Community

Conferences and Contacts with the World (MFCS, SOFSEM)

Secondary School Classes with Informatics and Programming Curriculum

The Eighties

Statewide Unified Curricula

Informatics Teachers Education at the Comenius University – 1982

Talents – Correspondence Seminar and Informatics Olympiad – since 1985

The Outside Rules

Two subjects combination

Five years study

Benefit of 'experiment'

Design Philosophy

Two subjects – Informatics and Mathematics

Strong base in both Informatics and Mathematics

General Philosophy and Pedagogy

Didactics of Informatics and Mathematics

Practical teaching

Catching up

Lack of Informatics Teachers

Reeducating Teachers of Other Subjects (Math)

Pedagogy and Didactics for Informatics Graduates

Informatics compulsory from the elementary school

Initially from the 2nd grade, now from the 3rd

Who teaches informatics?

Lower elementary – Generalists

Upper elementary and Secondary –
MSc Informatics Teachers

Statewide Rules for Teachers Education

Current

Stressing general pedagogy over domain knowledge

the 40 - 30 - 30 rule

Informatics combined with many subjects

Physics, Biology, Chemistry, Geography, English

Challenges

Lack of Informatics Teachers

attraction from industry

Lack of Students at Teacher Education Studies

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Is domain knowledge really less important?

Thank You

For those interested in early history

J. Dujnič, N. Frištacký, Ľ. Molnár, I. Plander, and B. Rován: *On the History of Computer Science, Computer Engineering, and Computer Technology Development in Slovakia, IEEE Annals of the History of Computing, Vol. 21, No. 3, 1999.*